



SC Annual School Report Card Summary

GOUCHER ELEMENTARY

Cherokee

Grades: PK-5

Enrollment: 296

Principal: Janice M. Keller

Superintendent: Kim Bagwell

Board Chair: Mr. Billy Blackwell

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Below Average	Average	N/A	N/A	Not Met	N/A

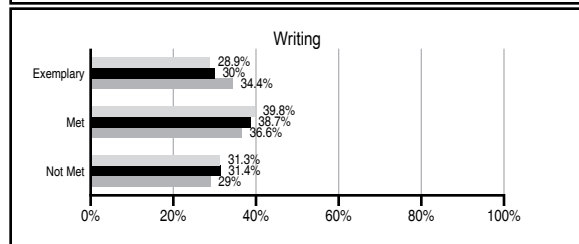
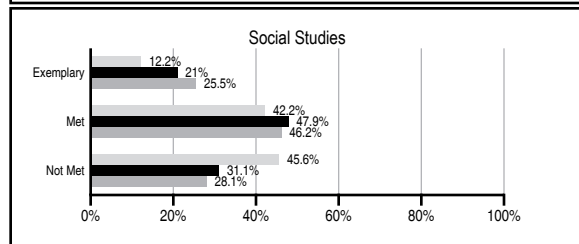
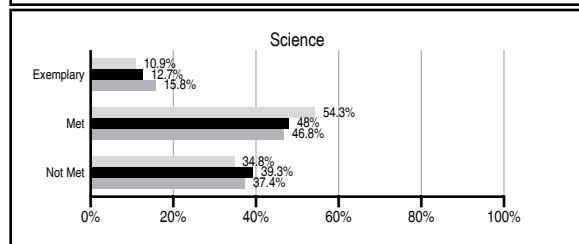
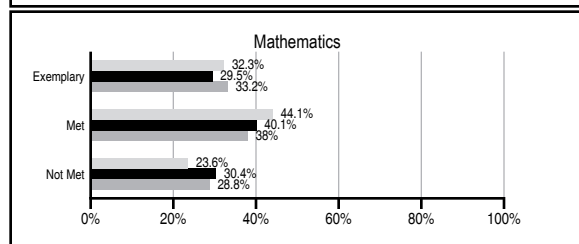
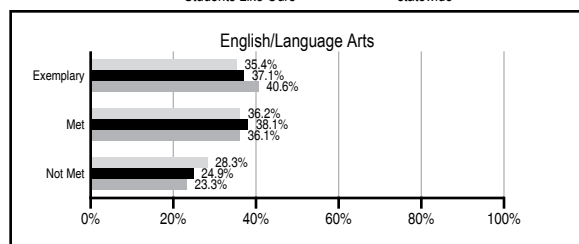
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	20	94	8	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

GOUCHER ELEMENTARY [Cherokee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=296)				
Retention rate	1.1%	Down from 3.3%	1.3%	1.2%
Attendance rate	96.6%	Up from 96.4%	95.8%	96.1%
Eligible for gifted and talented	20.1%	Up from 6.1%	10.3%	11.7%
With disabilities other than speech	6.1%	Up from 4.1%	8.7%	8.0%
Older than usual for grade	0.0%	Down from 0.4%	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=17)				
Teachers with advanced degrees	64.7%	No Change	60.0%	60.5%
Continuing contract teachers	88.2%	Up from 82.4%	85.9%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.3%	Up from 92.1%	88.0%	87.0%
Teacher attendance rate	94.3%	Down from 96.7%	95.0%	95.4%
Average teacher salary*	\$48,842	Down 1.8%	\$47,073	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.4 days	Up from 11.8 days	10.2 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 22.9 to 1	19.2 to 1	19.2 to 1
Prime instructional time	90.0%	Down from 90.9%	89.9%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,972	Down 8.4%	\$7,482	\$7,548
Percent of expenditures for instruction**	65.2%	Down from 68.5%	68.1%	68.7%
Percent of expenditures for teacher salaries**	56.5%	Down from 63.7%	64.6%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	44	35
Percent satisfied with learning environment	100.0%	86.4%	85.3%
Percent satisfied with social and physical environment	100.0%	83.3%	85.3%
Percent satisfied with school-home relations	100.0%	90.9%	91.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Goucher Elementary School, we "Expect the Best". Our mission states, Goucher Elementary will lay the framework for students to acquire the skills necessary to become successful, responsible citizens. The teachers followed the South Carolina Standards in all curriculum areas and provided the students with many challenging lessons daily. Whenever possible, teachers incorporated technology and hands-on activities into their lessons to make them more interesting for students.

Our school is served through the Title I program. Through our school-wide plan, we were able to fund materials for our parenting program, purchase supplies for balanced literacy, provide more math manipulatives for differentiated instruction, and create our monthly newsletter for parents. 2009-2010 was also the last year our school will be served under the South Carolina Reading First Grant. This grant has provided our school numerous books and materials in the area of literacy. We have also had the services of a full-time reading coach and reading interventionist for the past three years.

Students were involved in numerous activities throughout the school year. Many of the fourth and fifth grade students had some of their writing published to the NCTE's National Gallery of Writing. The third grade students were able to have a virtual visit with a well known children's author Margie Palatini. Second grade students had pen pals at a school in Ohio and were able to meet them via video conference. Fifth grade students were also able to join the Junior Library Guild. This group of students reviewed books new to the library. Students of various grades were able to join the chess club, recycling team, and yearbook staff as well.

Goucher students took the opportunity to give back to their community throughout the school year. They held a canned food drive for Peach Center Ministries. Coats were collected for the homeless this winter. The guidance counselor sponsored Pennies for Patients to raise money for the Leukemia Society. Mrs. Davis's second grade class sponsored a project for the Ronald McDonald House and collected pull tabs from soda cans. The most successful service project at Goucher was Relay for Life. Our school raised \$6400 and sold more t-shirts than any other team!

The PTO also continued to support the teachers and students at school. They helped with a meal for teachers during Teacher Appreciation Week. Treats were purchased to reward students for their hard work during PASS testing. Also, this year students were rewarded for good attendance and behavior with an incentive every four weeks. They were treated to a movie, bingo, carnival games, Easter egg hunt, and water day activities.

Goucher's 2009-2010 Distinguished Teacher of Reading was Beth Peeler. The Teacher of the Year was Kristen Patton. We had other staff members complete degrees and finish courses throughout the year and are looking forward to more successes during the next year.

Ashley B. Clary, Principal
Becky Fox, SIC Chair

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